

Academic standards at Secondary School level

Appendix 6(a)

The Attainment 8 score is down on 2016 but the proportion of pupils achieving EBacc is up.

When indirectly comparing pupils achieving 4-9 and 5-9 grades in English and Maths with pupils achieving 5 A*-Cs in 2016, the % achieving 4-9 is relatively close to the previous GCSE results, but there is a noticeable drop when comparing with the % achieving 5-9.

	2017	2016	Movement^	Highest School (rounded)	Lowest School (rounded)	School Variance
Direct comparisons						
Attainment 8 Score	40.46	44.90	-4.44	42.24	36.18	6.06
Achieving Ebacc	15.0%	9.6%	+5.4%	25.9%	3.4%	22.5%
Indirect comparisons						
Achieving 4-9 Eng and Ma	48.1%	49.1%*	-1%	57%	32%	24.1%
Achieving 5-9 Eng and Ma	27.2%		-21.9%	35%	19%	16.2%
Achieving 4-9 Eng	59.5%	63.5%*	-4%	70%	38%	31.4%
Achieving 5-9 Eng	41.1%		-22.4%	50%	28%	22.3%
Achieving 4-9 Ma	59.4%	58.1%*	+1.3%	67%	51%	15.9%
Achieving 5-9 Ma	35.9%		-22.1%	43%	28%	14.8%

Girls are outperforming boys when it comes to English, Attainment 8 and EBacc, but boys are on a par with girls for Maths.

Those pupils who do not fall under pupil premium outperform those who do across the board.

	Achieving 4-9		Achieving 5-9		Achieving 4-9 En & Ma	Achieving 5-9 En & Ma	Total Attainment 8 score	Entered for Ebacc	Achieving EBacc
	En	Ma	En	Ma					
All	60%	59%	41%	36%	48%	27%	40.46	21%	15%
Gender									
Girls	68%	59%	50%	35%	53%	30%	42.68	28%	22%
Boys	49%	60%	31%	36%	43%	24%	37.97	13%	7%
Pupil Premium									
PP	50%	45%	32%	25%	37%	18%	35.74	17%	7%
Non-PP	66%	69%	47%	43%	55%	34%	43.81	24%	20%

When comparing with 2016 results, Attainment 8 in 2017 decreased across all these groups, while Achieving EBacc improved for all groups with the exception of Boys.